

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 4-15	O: Read and comprehend grade level text A: Read the anchor text and begin Text Questions E: Informal observation	5			O: Practice the current grammar skill A: Continue in current grammar packet E: Written response
TUES 4-16	O: Read and comprehend grade level text A: Finish Text Questions and complete Compare & Contrast activity E: Informal observation	6			O: Practice current spelling pattern A: Review answers to morning work from yesterday E: Class discussion **CHORUS AT 2:20!
WED 4-17	O: Identify components of a TDA writing response A: Work through writing response for TDA prompt E: Written responses	1			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine E: Class discussion

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 4-18	<p>O: Identify components of a TDA writing response</p> <p>A: Give spelling test, finish writing response for TDA prompt</p> <p>E: Written responses</p>	2			<p>O: Explore US History by reading about and discussing significant details about our country</p> <p>A: Read and discuss American Government magazine</p> <p>E: Class discussion</p> <p>**BAND AT 2:20!</p>
FRI 4-19	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p>	3			<p>O: Explore US History by reading about and discussing significant details about our country</p> <p>A: Read and discuss American Government magazine</p> <p>E: Class discussion</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)